

District Policy & Regulations

BOARD OF EDUCATION COLUMBUS SCHOOL DISTRICT

PROGRAM
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MISSION OF THE DISTRICT

Students will be academically prepared to make informed life and career decisions as caring and responsible citizens.

STRATEGIC GOALS

- A. We will develop a variety of models which will create an atmosphere of open and deep communication at all levels of our learning community. (Board, Administrators, students, staff, departments, and community.)
- B. We will ensure an environment that creates a desire to try new ideas and we will expect individual growth of all partners in our learning community.
- C. We will ensure that curriculum instruction and assessment are applicable to the 21st century and meet the diverse needs of the total learning community.
- D. We will provide facilities and resources that accommodate enrollment and programs and encourage life long learning.

BELIEF STATEMENTS OF THE COLUMBUS BOARD OF EDUCATION

- Students will learn better when their teacher, rather than a substitute, is in the classroom.
- The classroom environment is important to learning.
- Assessment should be used for assisting students in their learning progress.
- Interventions are needed for students experiencing academic or behavioral difficulty.
- Programs should dictate the space rather than vice versa.
- Resources should be used efficiently.
- Schools will be responsive to community needs.

PRIMARY GOAL

Improvement of reading comprehension and writing skills through instructional improvement.

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SECONDARY GOALS

- Staff communication K-12.
- Continue Community/School Relations.
- System of Intervention/Support.
- School Goals reflect District Goals.
- Evaluation of High School Bloc Schedule.

DISTRICT ACADEMIC ACHIEVEMENT GOALS

- Students will meet or exceed established state standards in academic disciplines.
- Literacy is the highest priority. The ability to read and write is fundamental to learning. We will allocate the necessary resources to ensure that all students demonstrate mastery at or above grade level by third grade and will maintain grade level performance throughout their academic years.
- Students will meet or exceed state standards and will demonstrate continuous improvement toward a high level of success in the following core academics: mathematics, science and social studies.
- Students will be technologically proficient.
- Students will be proficient in one or more non-core academic areas including but not limited to: fine arts, foreign languages, vocational education.

These goals are intended to provide focus and will be reviewed.

Adopted: 06/09/98

Revised: 02/28/00, 02/19/08