

# District Policy & Regulations

## BOARD OF EDUCATION COLUMBUS SCHOOL DISTRICT

PROGRAM  
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### READING PROGRAM

Based on the belief that all students in the Columbus School District must learn to read to the best of their ability, the Board shall develop and maintain a reading program which promotes the following goals:

- A. Promoting the improvement of communications skills of students.
- B. Improving the strategic reading behavior of all students.
- C. Providing a comprehensive reading program with integrated, developmental, remedial and supplemental reading components.
- D. Providing for the continuous monitoring of program effectiveness.

Because reading is an ever-evolving element of the communication process, the reading program shall be conducted within the basic philosophy that it must serve to integrate the elements of the communication process and establish reading strategies at all levels to enhance comprehension.

To promote a quality K-12 reading program, the school district shall employ a reading specialist certified by the Wisconsin Department of Public Instruction to develop and coordinate a comprehensive reading curriculum in grades K-12. It shall be the responsibility of the reading specialist to:

- A. Develop and implement a reading curriculum in grades K-12.
- B. Act as a resource person to classroom teachers to implement the reading program curriculum.
- C. Work with the administrators to support and implement the reading curriculum.
- D. Conduct an annual evaluation of the reading curriculum.
- E. Coordinate the reading curriculum with other reading programs and other support services within the school district.

Wis. Stat. 118.015

Adopted: 8/27/98