

District Policy & Regulations

BOARD OF EDUCATION COLUMBUS SCHOOL DISTRICT

PROGRAM
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STUDENT ASSESSMENT

The Board of Education shall assess student achievement and needs in all areas of the curriculum in order to determine the progress of students and to assist them in attaining District goals.

Each student's proficiencies and needs will be assessed by staff members upon his/her entrance into the District and annually thereafter. Procedures for such assessments may include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, student portfolios, and physical examinations.

The Superintendent shall develop and the Board shall approve a program of testing and assessment that includes State-required tests.

The Board requires that:

- A. tests be administered by qualified persons;
- B. parents be informed of the testing program of the schools and of the special tests that are to be administered to their children;
- C. data regarding individual test scores be entered on the student's cumulative record, where it will be subject to the policy of this Board regarding student records;
- D. the results of each school-wide, program-wide, and District-wide test be made part of the public record.

Decisions regarding participation of students with disabilities or limited-English speaking ability in the state-required tests shall be made in accordance with state law, guidelines from the Department of Public Instruction, and established procedures. According to state statutes, students must participate in statewide testing, with appropriate modifications or alternate assessments where necessary or appropriate. Such modifications or alternative assessments must be included in a student's IEP.

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The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, homeless status, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

118.30 Wis. Stats.
P.I. 8.01(2r/s)

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