

District Policy & Regulations

**BOARD OF EDUCATION
COLUMBUS SCHOOL DISTRICT**

STUDENTS
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HIGH SCHOOL GRADUATION REQUIREMENTS

In order for a student to graduate from the Columbus School District, the student must complete 26 credits of study. Of the 26 credits, 13 are required under state statute – 4 credits in English including writing composition, 3 in social studies including state and local government, 2 in mathematics, 2 in science, 1.5 in physical education, and .5 in health education in grades 7-12. Students also have to be enrolled in a class or activity approved by the school board during each class period of each school day, or be enrolled in an alternative program. In addition, the district requires that at least .5 credit in the fine arts and 1 credit in a vocational or technical course be obtained.

To be considered for a diploma, the student must acquire credits as outlined. Decision-making then is based on fulfilling the other criteria. Should the student meet the test score criterion, a student is eligible to receive a diploma. If the test score criterion is not met, the student's academic performance is reviewed. If the student meets the academic performance definition, the student is eligible to receive a diploma. If the student does not meet the academic performance criterion, the student needs to secure teacher recommendation. If a student meets the teacher recommendation criterion, the student is eligible to receive a diploma. If the student does not meet the teacher recommendation criterion, the student does not receive a diploma and is referred to a GED program.

Criteria for Graduation

High School Graduation Test:

- ❑ Receiving a score of *meets/exceeds standards* on three or more of the sub-tests that comprise the state-developed High School Graduation Test

Academic Performance:

- ❑ Demonstrating academic performance by achieving a grade point average of 1.5 or above OR successfully completing one cooperative work experience skills certificate program.

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Teacher Recommendations

- The student must be recommended for graduation by a majority vote of the teachers in three or more of the high school's core academic departments (i.e., English, Math, Science, and Social Studies). Teachers who teach in two departments will be allowed to vote in both departments. As part of this process, students may submit to the departments a portfolio, teacher recommendations, or any other documentation of academic progress or achievement. Core academic teachers may seek input from other academic and support teachers and the building principal.

This policy becomes effective July 1, 2003 for the graduating class of 2004.

118.33 (1) (a) Wis. Stats.

ADOPTED: 03/08/01

REVISED: